COURSE OUTLINE: PFP211 - POL SC & PUBLIC ADM

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Approved: Karen Hudson, Chair, Community Services and Interdisciplinary Studies

Course Code: Title	PFP211: POLITICAL SCIENCE & PUBLIC ADMINISTRATON
Program Number: Name	
Department:	SOCIAL SCIENCES
Academic Year:	2023-2024
Course Description:	The aim of this course is to introduce students to the concepts of both political science and public administration and to determine how these areas relate to law enforcement. The students will examine the history of politics in Canada, as well as the functions and organization of responsible government. This will be enhanced by further study into areas of public administration and the bureaucracy and its effect on law enforcement. Students will become cognizant of theories of bureaucracy, the history of the public service in Canada, and the art of making public policy.
Total Credits:	3
Hours/Week:	3
Total Hours:	42
Prerequisites:	There are no pre-requisites for this course.
Corequisites:	There are no co-requisites for this course.
Substitutes:	OEL1033
Essential Employability Skills (EES) addressed in this course:	EES 1 — Communicate clearly, concisely and correctly in the written, spoken, and visual form that fulfills the purpose and meets the needs of the audience. EES 2 — Respond to written, spoken, or visual messages in a manner that ensures effective communication. EES 5 — Use a variety of thinking skills to anticipate and solve problems. EES 6 — Locate, select, organize, and document information using appropriate technology and information systems. EES 7 — Analyze, evaluate, and apply relevant information from a variety of sources. EES 8 — Show respect for the diverse opinions, values, belief systems, and contributions of others. EES 9 — Interact with others in groups or teams that contribute to effective working relationships and the achievement of goals. EES 10 — Manage the use of time and other resources to complete projects. EES 11 — Take responsibility for ones own actions, decisions, and consequences.
General Education Themes:	Civic Life Social and Cultural Understanding

	Personal Understanding
Course Evaluation:	Passing Grade: 60%, C A minimum program GPA of 2.0 or higher where program specific standards exist is required for graduation.
Books and Required Resources:	Canadian Political Structure and Public Administration by Geoffrey J. Booth & Andrew J. Rowley Publisher: Emond Montgomery Publications Ltd. Edition: 6th ISBN: 978-1-77462-381-7 Additional resources as required to be handed out in class by professor
Course Outcomes and Learning Objectives:	(table below)

Course Outcome 1	Learning Objectives for Course Outcome 1
1. Express the introductory concepts of politics and public administration.	1.1 Determine the role of government and that of public administration 1.2 Define why knowledge of these roles will enhance the functioning of law enforcement procedures
Course Outcome 2	**Learning Objectives for Course Outcome 2**
2. Explain the history of government in Canada.	2.1 Cite the beginnings of Confederation in Canada 2.2 Explain how Canada actually became a nation 2.3 Examine the post-Confederation period and the early Constitution (British North American Act)
Course Outcome 3	**Learning Objectives for Course Outcome 3**
3. Discuss the Constitution along with the Charter of Rights and Freedoms.	3.1 Discuss Canada`s Constitution 3.2 Examine the sections of the Charter of Rights and Freedoms which were added to the Constitution in 1982
Course Outcome 4	**Learning Objectives for Course Outcome 4**
4. Describe the concept of responsible government at the federal, provincial, and municipal levels.	4.1 Note the differences between representative and responsible government 4.2 Examine the structure of government in Canada at all three levels 4.3 Discuss the role of First Nations in the Canadian political structure
Course Outcome 5	**Learning Objectives for Course Outcome 5**
5. Relate the roles of government and the resultant influences on law enforcement.	5.1 Describe the relations between the levels of government in Canada 5.2 Examine police responses to a changing society
Course Outcome 6	**Learning Objectives for Course Outcome 6**
6. Determine the theories of bureaucracy and the contributions made by law enforcement.	6.1 Cite the various theories of bureaucracy 6.2 Discuss the realities of theory versus actual practice, regarding law enforcement 6.3 Identify private versus public administration
Course Outcome 7	**Learning Objectives for Course Outcome 7**

7. Describe the history of public administration in Canada.	7.1 Identify public administration as a modern academic discipline 7.2 Discuss the history of the public service in Canada
Course Outcome 8	**Learning Objectives for Course Outcome 8**
8. Discuss the role of making public policy.	8.1 Determine what is public policy and how it is made 8.2 Examine policy instruments and degrees of regulation
Course Outcome 9	**Learning Objectives for Course Outcome 9**
9. Explain the functions of government ministries.	9.1 Cite the role of government ministries and crown corporations 9.2 Examine the legal parameters governing public institutions
Course Outcome 10	**Learning Objectives for Course Outcome 10**
10. Describe federal and provincial agencies and their operations.	10.1 Describe the functions of key government ministries 10.2 Outline the general structure of a number of law enforcement agencies and their accountability
Course Outcome 11	**Learning Objectives for Course Outcome 11**
11. Describe the importance of understanding the Canadian political process.	11.1 Discuss how politics and public administration can enhance your personal and professional life 11.2 List activities where you can participate as a citizen to better appreciate the political process

Evaluation Process and Grading System:

Evaluation Type	Evaluation Weight
Assignment (includes a presentation component)	25%
Participation & Class Activities	10%
Presentation of Current Events	5%
Tests	60%

Date: June 27, 2023

Addendum: Please refer to the course outline addendum on the Learning Management System for further information.

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